

# SEND policy - appendix

Retford Oaks Academy

September 2022

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## **1 Disabled people and young children**

The academy follows all aspects set out in the Diverse Academies policy.

## **2 Scope and purpose**

The academy follows all aspects set out in the Diverse Academies policy.

## **3 Roles and responsibility for the coordination of SEND provision**

The academy follows all aspects set out in the Diverse Academies policy..

## **4 Arrangements for coordinating SEND provision**

Elizabeth Deere is the person responsible for overseeing the provision for children with SEND in Retford Oaks Academy.

## **5 Admission arrangements**

The academy follows all aspects set out in the Diverse Academies policy.

## **6 Identification of students' needs**

The academy follows all aspects set out in the Diverse Academies policy.

## **7 Access to the curriculum, information and associated services**

The academy follows all aspects set out in the Diverse Academies policy.

## **8 Inclusion of students with SEND**

The academy follows all aspects set out in the Diverse Academies policy.

## **9 Evaluating the success of provision**

The SENDCo oversees the Academy's Policy for Inclusion and is responsible for ensuring that it is implemented effectively throughout the academy

## **10 Complaints procedure**

The academy follows all aspects set out in the Diverse Academies policy.

## **11 In-service training (CPD)**

The academy follows all aspects set out in the Diverse Academies policy.

## **12 Links to support services**

The academy follows all aspects set out in the Diverse Academies policy.

## **13 Working in partnerships with parents**

The academy follows all aspects set out in the Diverse Academies policy.

## **14 Links with other agencies and voluntary organisations**

The academy follows all aspects set out in the Diverse Academies policy.

## **15 Review of the policy**

The academy follows all aspects set out in the Diverse Academies policy.