

Appendix to Special Educational Needs and Disabilities Policy September 2019

Published: September 2018	Next review: Sept 2020	Statutory/non: Statutory	Lead: Sally Truseler
Associated documents:			
Special Educational Needs and Disability (SEND) Code of Practice 0-25 years January 2015		Part 3 of the Children and Families Act 2014 Section 69 the Children and Families Act 2014	
Links to:			
<ul style="list-style-type: none"> • www.education.gov.uk/schools/studentssupport/SEND • www.nottinghamshire.SENDdlocaloffer.org.uk • SEND Local Offer www.nottinghamshire.SENDdlocaloffer.org.uk 			

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- 1 Disabled People and young children
The academy follows all aspects set out in the DALP policy.
- 2 Scope and Purpose
The academy follows all aspects set out in the DALP policy.
- 3 Roles and Responsibility for the coordination of SEND provision
The academy follows all aspects set out in the DALP policy.
- 4 Arrangements for coordinating SEND provision
Sally Truseler is the person responsible for overseeing the provision for children with SEND in Retford Oaks Academy.
5. Admission arrangements
The academy follows all aspects set out in the DALP policy.
6. Identification of students' needs
The academy follows all aspects set out in the DALP policy.
7. Access to the curriculum, information and associated services
The academy follows all aspects set out in the DALP policy.
- 8 Inclusion of students with SEND
The academy follows all aspects set out in the DALP policy.
9. Evaluating the success of provision
The SENDCo oversees the Academy's Policy for Inclusion and is responsible for ensuring that it is implemented effectively throughout the academy
10. Complaints procedure
The academy follows all aspects set out in the DALP policy.
11. In-service training (CPD)
The academy follows all aspects set out in the DALP policy.
12. Links to support services
The academy follows all aspects set out in the DALP policy.
13. Working in partnerships with parents

The academy follows all aspects set out in the DALP policy.
14. Links with other agencies and voluntary organisations
The academy follows all aspects set out in the DALP policy.
15. Review of the policy
The academy follows all aspects set out in the DALP policy.