

# Curriculum Policy

October 2019

*Office use*

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<b>Associated documents:</b>			
<b>Links to:</b>			

## 1. Aims

Retford Oaks Academy aims to:

- Provide a broad, balanced, relevant and differentiated curriculum from 11 - 19.
- Ensure that students' progress at an appropriate rate and to an appropriate standard.
- Support pupils' spiritual, moral, social and cultural development.
- Create entitlement and enjoyment for all students.
- Promote a positive attitude towards learning.
- Promote partnership between student, parent/carer, teacher and community.
- Ensure continuity and progression within the Academy and between phases of education.
- Foster teaching styles which offer and encourage a variety of relevant learning opportunities.
- Ensure equal access to learning, with high expectations for every pupil and appropriate levels of challenge and support
- Encourage a respect for the Academy and its environment so that learning is a positive and pleasurable experience.

In particular, the Academy tries to ensure that the curriculum aims to:

- Enable the students to develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills.
- Enable pupils to develop knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant situations
- Enable students to become independent, resilient and confident learners to equip them for further/higher education and employment.
- Enable students to acquire understanding, knowledge and skills relevant to adult life and employment in a fast changing world.
- Provide subject choices that support pupils' learning and progression, and enable them to work towards achieving their goals
- Enable students to use language and number effectively.
- Enable students to develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life.
- Enable students to understand the world in which they live and the inter-dependence of individuals, groups and nations.
- Enable students to appreciate human achievements and aspirations.
- Enable learning to be extended into a wide range of enrichment activities which promote learning in its broadest sense.
- To support pupils' physical development and responsibility for their own health, and enable them to be active.

### Curriculum Statement

The courses of study for each year group of students at Retford Oaks Academy are shown in Appendix 1 within the prospectus. This can also be obtained from the Academy.

Equality Analysis: Positive Impact + Negative Impact – Neutral Impact 0

Disability	Religion	Gender	Sexual Orientation	Age	Other
0	0	0	0	0	0
0	0	0	0	0	0

### Legislation and guidance

This policy reflects the requirements for academies to provide a broad and balanced curriculum as per the Academies Act 2010, and the National Curriculum programmes of study which the school has chosen to follow.

It also reflects requirements for inclusion and equality as set out in the Special Educational Needs and Disability Code of Practice 2014 and Equality Act 2010, and refers to curriculum-related expectations of governing boards set out in the Department for Education's Governance Handbook.