

Retford Oaks Academy



Careers Education, Information Advice & Guidance

Careers Team: Maggi Pugh, (Careers Practitioner/ Adviser) 6th Form Tutors

Our highly experienced and dedicated careers team is on hand to provide specialist careers advice and guidance to students throughout the year.



We organise a number of career directed events each year where students will have the opportunity to: attend workshops, receive one-to-one advice, participate in seminars from a variety of academics, universities and employers, visits to careers fairs and exhibitions and secure work experience placements.

Our on-site impartial Careers Adviser is Level 6 Qualified and an active member of the Career Development Institute.

“Being a career development professional and helping people to maximise their human and social capital and make the most of the transitions throughout their working lives is a privilege. To be able to do this effectively requires professional training and the ongoing maintenance and development of skills and knowledge throughout the career development professional’s career. This complex role requires specialist skills and knowledge.”

Careers Programme 2019 – 2020

At ROA we help students plan their career to obtain the most out of their working life, whatever their aspirations, the Careers Team helps students to fulfil ambitions and achieve their goals. We work with students to:

- Identify their existing strengths and skills
- Explore potential progression pathways
- Develop and enhance employability skills
- Discuss ideas and support them to make the right choices
- Research degree programmes
- Identify appropriate universities
- Investigate career profiles
- Support applications for apprenticeships, employment and further training

Gatsby Benchmarks

The eight Gatsby Benchmarks were originally developed through a study of schools and colleges in six places – Finland, Germany, Hong Kong, Ireland, The Netherlands and Canada – where career guidance is known to be good. This study, together with a literature review, a survey of English state schools and a costing exercise, resulted in a set of benchmarks identifying the different dimensions of good career guidance. *The Benchmarks for Colleges booklet can be found [here](#).*

Gatsby believes that every young person, in every learning environment, needs high quality career guidance to make an informed decision about their future. Career guidance is also a vehicle for social justice: those young people without social capital or career support at home suffer most from poor career guidance.

The Gatsby Benchmarks have been piloted in colleges and schools in North East England, where they have been shown to have a positive and sustained impact. Following the success of this pilot Benchmarks for Colleges have been produced to exemplify what good and outstanding careers guidance consists of.

The following list demonstrates Retford Oaks Academy's provision in meeting these requirements.

ROA provision

1. PROVISION OF A STABLE CAREERS PROGRAMME

- ROA's careers provision is shaped to meet the needs and circumstances of all our learners
- The careers programme is published on the website and parents, governors and staff, stakeholders etc. are aware of it
- Awareness of the changing labour market is acknowledged and informs the content and delivery of the programme
- The programme design and delivery is embedded within the academy, curriculum and structures
- The importance of the careers programme is promoted to students, parents, staff and employers via HE & Careers events and parent's evenings throughout the year
- Evaluation of the quality of the programme is reviewed throughout the year

2. LEARNING FROM CAREER AND LABOUR MARKET INFORMATION

- Throughout the year students have access to information on career pathways and various progression routes utilising the academy's on-site careers advisor and extensive careers resources
- Information and guidance is reviewed annually and updated accordingly
- Students are supported with planning progression routes. Students explore a range of alternative options to obtain their career goals
- Students can access support regarding interviews, job applications, apprenticeships, educational institutions, courses, qualifications, entry requirements, student finance and financial planning
- Training, apprenticeships and work experience offers are advertised and students are supported with applications

3. ADDRESSING THE NEEDS OF EACH PUPIL

- The academy has a clear operational policy and procedure to identify individual student career needs
- Students are offered 1-1s, data is recorded on G4S
- Targets are identified re: qualifications, skills and destinations
- Academics and employers are accessible via careers events to offer individual guidance and advice

4. LINKING CURRICULUM LEARNING TO CAREERS

- All teachers promote, relate and highlight throughout the course appropriate progression routes, pathways and careers relevant to their subject
- Teachers link curriculum learning to employment and students are encouraged to explore careers within the field of their studies

5. ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES

- Students attend events such as: The UK Apprenticeship & UCAS event, they gain face-to-face contact with employers, training providers, colleges, universities and professional bodies
- Students take part in trips, activities and bespoke simulations to help raise aspirations, to motivate and inspire them
- Employers are invited into College to deliver seminars & masterclasses within their field of employment in line with Baker Clause

6. EXPERIENCES OF WORKPLACES

- All Year 12 students can undertake a meaningful work experience placement
- Students are encouraged to participate in employment relevant to their chosen career pathway
- Students undertake activities related to curriculum learning in an external environment
- The Careers Adviser & 6th Form staff support these placements throughout the process
- Students views are recorded for analysis and feedback & reflective learning is encouraged
- Employers provide feedback to encourage improvement and offer personal development advice

7. ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION

- Students have access to numerous events throughout the year including HE & Careers Fair, University Taster Days, Oxbridge experience, UCAS exhibitions at and visits to university Open events & Summer Schools
- Students are offered workshops and one-to-ones with university representatives regarding Personal Statements, Student Finance and Access Programmes

8. PERSONAL GUIDANCE

- Students are offered a one-to-one guidance session with the on-site careers guidance specialist
- External guidance specialist also provide support where need is identified
- The National Careers Service advertised and promoted to all and links published on the school's website
- Careers software packages are provided to enable & support personal research including The Job Explorer Database & Kudos
- Students can access a range of activities throughout the year
- Parents are encouraged to attend events organised by the Careers Adviser to inform and support progression routes for students
- The academy's Careers Adviser is on hand at Interview Evenings, Enrolment Days, Parents Evening, HE Evenings, Fairs, Results and Open Days to offer impartial guidance and support

IAG for Years 7, 8, 9,10, & 11:

Date	Activity	Detail	Nature of engagement relating to Gatsby good practice benchmark
September (and ongoing throughout the year)	School Parents Evenings Year 10 and 11 Assemblies School Careers Fairs Application workshops Lunchtime drop-ins Year 8 and 9 Options Evenings Whole School Open Evening	Careers Adviser to attend a wide variety of Academy events to deliver Information Advice and Guidance (IAG) in relation to progression options	<ul style="list-style-type: none"> • Engagement with School Pupils from year 9 onwards • Provision of all routes available on website
September onwards:	Open Day/Open Evenings	ROA pupils considering their options can attend the Open Days & Evenings. The academy offers prospective students the opportunity to speak with subject staff, tutors and the academies careers advisor to discuss progression pathway.	<ul style="list-style-type: none"> • Entry criteria and course content readily available online, website prospectus

Date	Activity	Detail	Nature of engagement relating to Gatsby good practice benchmark
October	Year 11 Interviews LED 1 Skills Day Careers Fair: What Next Workshop	1: 1 guidance interviews offered, occupational group-works & assemblies arranged to discuss potential career choices, identify options and provide information, advice and guidance on choices. Whole Year group offered opportunity to visit local careers fair to support post 16 decision making and transition www.bassetlaw.gov.uk/education-and-learning/what-next-in-north-notts/	<ul style="list-style-type: none"> • Structured Careers programme published on website identifying pathways: University, Apprenticeships, Employment, Gap Year. • Student destinations recognised
November	LED 2 Skills Day Year 11 NCS Presentation	Mock Interview day with local Employers and training providers and colleges. NCS Assembly and Summer Programme launch. www.wearencs.com/Summer2020/NCS	
January	LED 3 Skills Day	Revision Techniques and Coping with Stress	
March	Careers Fair Employer Engagement Year 11 NCS Presentation – Summer activities – re-visited LED 4 Skills Day	Year 9/10 & 11 pupils invited to visit Fair & employer, training providers & university stands Local Employers Assemblies - LMI National Apprenticeship – week – ACME careers focused activities Year 11 visit to Be Inspired Apprenticeship Event	
April	LED 5 Skills Day	Year 7 to STEM based interactive careers event.	
June – July	Year 10 Taster Sessions LED 6 Skills Day	As a potential student you will have the opportunity to visit college and experience a flavour of the subjects you are considering as part of your level 3 progression programme.	
July	Year 11 Welcome Day Year 6 (into7) Transition Week	Year 11 pupils are invited into college for the day to experience student life prior to commencement and GCSE results day. Introduction to CIAG , themed activities, interactive workshops.	
August	Enrolment Week	Following GCSE results, students are invited along to discuss their results and enrol on the appropriate courses.	

Careers and IAG for YEAR 12 & 13

Date	Further Education	Employment
September	<ul style="list-style-type: none"> Y12 Induction period identify & meet the 6th Form Team via assemblies & Tutor Groups/(ACME) Y12 overview of expectations. student options, progression routes, UCAS application, Student Finance, Unifrog 	<p>Local Employers Assemblies - LMI</p> <p>https://www.lmiforall.org.uk › widget</p> <p>https://www.ucas.com</p> <p>https://www.unifrog.org</p>
October	<ul style="list-style-type: none"> University visit–academic sessions, admissions and application guidance, Q &A with current undergraduates <p>LED 1 Skills Day:</p>	<p>UCAS : students to have personal statement 1-1 help.</p> <p>UK Apprenticeship Fair- Employer contact</p>
November	<ul style="list-style-type: none"> LED 2 Skills Day Oxford University Visit 	<p>Local Employers Assemblies - LMI</p>
December	<p>Student Finance</p>	<p>Launch Work Experience Programme for Yr 12. Safety Measures. Community Project.</p>
January	<p>A level Parents evening – parents can discuss students’ progress with subject tutors and discuss options with Careers advisors</p> <p>LED 3 Skills Day</p>	<p>Work experience: Preliminary contacts made to employers for work experience opportunities.</p>

Date	Further Education	Employment
February	<p>Parents evening - parents can discuss students' progress with subject tutors and discuss options with Careers advisor</p>	
March	<p>Careers Fair –guest presenters from universities and employment attend the event to talk to students on all aspects of career progression</p> <p>LED 4 Skills Day</p> <p>Resources available: All aspects of IAG are readily accessible to all our students:</p> <ul style="list-style-type: none"> • A breadth of Careers literature in the library • A comprehensive range of university prospectuses • Application and Interview guides for university and employment • Updates throughout the year on careers and events via • Social Media • Information, data and reviews on all aspects of IAG through Careers staff • Email updates on Events & Activities sent from the careers department • Information and updates on Subject Focused Events 	<p>Careers - Skills England - careers, jobs, skills and apprenticeship event – students visit Event City to explore apprenticeship route and available options.</p> <p>6th Form Team: Available work experience placements advertised to all students.</p> <p>British Army visit to discuss the range of career options within the armed forces.</p>
April	<p>Parent Information Evening Update - presenters invited to offer IAG on student options, progression routes, UCAS application, Student Finance</p> <p>LED 5 Skills Day</p>	
June	Student Finance & Budgeting	

Date	Further Education	Employment
July	LED 6 Skills Day – students take part in themed events	
July	All students complete a Summer Work Project within their specific subject. Evidence of thorough and appropriate research are required to complete all tasks set	
August	Results day: students meet with Pastoral team, Careers Adviser, Teachers to discuss progression pathway and register for Year 13	

YEAR 13

Date	Higher education	Employment
September	<ul style="list-style-type: none"> • Personal Statement Workshops & 1-1's • Introduction / review of Unifrog 	World of Work: Employment pathways – Students look at how to use social media to their advantage Employer Visits:
October	<ul style="list-style-type: none"> • Student Finance Tour talks - 6th Form students • Guidance & Support to students being offered Interviews for university courses 	Apprenticeship classes – classes created for focused workshops assisting ongoing applications for employment. World of Work: Preparing for employment: All year 13 students undertake a graduate based mock interview.
November	<ul style="list-style-type: none"> • University Taster Days • Learning Enrichment Day 	Degree Apprenticeship: Information session
December	<ul style="list-style-type: none"> • Re-visit Unifrog https://www.unifrog.org 	Community / Voluntary work

	<ul style="list-style-type: none"> • • • 	
January	<ul style="list-style-type: none"> • Closing date for UCAS • Guidance to students still to complete Personal Statement • Clearing explained 	Careers - Apprenticeship 1-1 – Ongoing appointments available for students not considering university. Not Going to Uni: Support Programme Launch, Young Adult Professionals
February	<p>Students select UCAS offers:</p> <ul style="list-style-type: none"> • Firm acceptance - 1st choice • Insurance acceptances - back-up choice • Decline - any other offers <p>Offers reply dates March – July</p> <ul style="list-style-type: none"> • UCAS EXTRA opens for students not holding any offers, you can still find a place using Extra! 	Careers - Apprenticeship 1-1 – Ongoing appointments available for students not considering university. Not Going to Uni: Programme, Young Adult Professionals continues.
March	UCAS Extras continues	World of Work: Preparing for interviews: All second year students participate in second graduate based mock interview. World of Work: Students participate in employment/apprenticeship focused WOW sessions.
April – June	Preparing for Exams and leaving college	Job Centre Plus- CV & Interview techniques workshops Apprenticeship classes – classes created for focused workshops assisting ongoing applications for employment.
August	Students collecting their results have the option to speak to the Careers Adviser, Subject staff and Tutors regarding their progression pathway, particularly if they need to reconsider their options. Additional careers guidance appointments / interviews are also offered.	